Phonics Summer (1) Planning Year 1 – overview

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| Week 1  w/c 17 Apr | Week 2  w/c 24 Apr | Week 3  w/c 1 May | Week 4  w/c 8 May | Week 5  w/c 15 May | Week 6  w/c 22 May |
| aw/wh  **Giant phonics phase 5 slides 8/9**  Spellings:  raw  draw  wheel  white  **our**  **says** | ph/ew  **Giant phonics**  **Phase 5 slides 10/11**  dolphin  elephant  chew  threw  **they**  **ask** | oe/au  **Giant phonics**  **Phase 5 slides 12/13**  tomatoes  goes  August  Automatic  **pull**  **full** | ey/a-e  **Giant phonics**  **Phase 5 slides 14/15**  honey  trolley  snake  escape  **were**  **here** | e-e/i-e  **Giant phonics**  **Phase 5 slides**  **16/17**  extreme  complete  inside  invite  **our**  **said** | o-e/u-e  **Giant Phonics Phase 5 slides 18/19**  pole  alone  flute  cube  **today**  **me** |
| **Suggested activities for practise and Apply** | Give children large sheet of paper to draw a squiggly pattern on with loops. Then in each loop to write a spelling words as many times as they can.  Children can write their spelling words with their non-writing hand  Children can write their spelling words in different coloured pens  Children can write their spelling words backwards (last letter first)  Children use one of their spelling words and write it vertically and then see many other words they can use to make a crossword puzzle with this word (can they add more than one of their spelling words?) | | | | |