Phonics Summer (1) Planning Year 1 – overview

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| Week 1w/c 17 Apr | Week 2w/c 24 Apr | Week 3w/c 1 May | Week 4w/c 8 May | Week 5w/c 15 May | Week 6w/c 22 May |
| aw/wh**Giant phonics phase 5 slides 8/9**Spellings:rawdrawwheelwhite**our****says** | ph/ew **Giant phonics****Phase 5 slides 10/11**dolphinelephantchewthrew**they****ask** | oe/au **Giant phonics****Phase 5 slides 12/13**tomatoesgoesAugustAutomatic**pull****full** | ey/a-e **Giant phonics****Phase 5 slides 14/15**honeytrolleysnakeescape**were****here**  | e-e/i-e**Giant phonics****Phase 5 slides****16/17** extremecompleteinsideinvite**our****said** |  o-e/u-e**Giant Phonics Phase 5 slides 18/19**polealoneflutecube**today****me** |
| **Suggested activities for practise and Apply** | Give children large sheet of paper to draw a squiggly pattern on with loops. Then in each loop to write a spelling words as many times as they can.Children can write their spelling words with their non-writing handChildren can write their spelling words in different coloured pensChildren can write their spelling words backwards (last letter first)Children use one of their spelling words and write it vertically and then see many other words they can use to make a crossword puzzle with this word (can they add more than one of their spelling words?) |